# Agenda Item 60 

## SCHOOLS FORUM

## Membership of the Schools Forum

## Purpose of the Report

To review the membership of the 'schools' and 'academies' categories of Forum membership in view of the increased number of academies (and reduced maintained schools) in the borough.

To review the balance of representation between education phases for school representatives

## Suggested Action

Members are asked to consider the balance of Forum membership in all categories
Members are asked to confirm views on the balance of Forum membership in all categories, in order to allow for a fully representative meeting.

## Summary

The Schools Forum current membership, pupil numbers and their implications for Forum membership. The conclusion is that there should be a re-balancing between phases as well as status.

Recommendation
It is recommended that

1. Membership reflects table 3, proposal 2
2. School members all vote; non-school membership/voting remains as currently
3. Governor members may be proposed by phase/status of schools
4. 3 years terms of office apply, with rolling end dates

## Supporting Information

## Requirements

The membership requirements of Schools Foram are set out in the School Forum
Regulations. Requirements for representation in Wokingham (given that there are schools in all these categories) are:

- academies
- schools/academies
- maintained schools
- special schools
- nursery schools
- PRUs
- 14-19 partnership
- Early Years providers at least 1

The LA is required to secure that primary, secondary and academy schools' representation is broadly proportionate, having regard to the number of pupils registered at them.

The LA has a power to determine that the number of members representing schools in a particular category must be broadly proportionate to the total number of schools in that category when compared with the total number of schools.

The LA has a power to appoint non-schools members for a term of office it determines. Schools members are elected by members of the relevant group. Determination of their term of office is not specified.

## Wokingham Schools Forum Constitution

Wokingham's Schools Forum comprises 29 places. 7 are for 'non-school' members, 20 for 'schools' members. Details are in Table 1, which also illustrates the agreement resulting in numbers of votes allocated by membership category. Thus the proportions of votes are 16/6, also consistent with the requirement for a two-thirds majority for schools. There is no prescription as to the size of Schools Forum.

See Table 1 Current membership
See Table 2 Show the current number on roll for each phase
See Table 3 Alternative proposals

## Table 1

Schools Forum Membership
There are 29 members in total:
Maintained Primary Schools

| 1. Brian Prebble | Head - Rivermead Primary | 10 votes |
| :--- | :--- | :--- |
| allowed |  |  |
| 2. Carol Simpson | SBM - Colleton Primary |  |
| 3. Corrina Gillard | Head - Emmbrook Infant |  |
| 4. Elaine Stewart | Head - Aldryngton Primary |  |
| 5. Emma Clarke | Head - Farley Hill |  |
| 6. Helen Ball | Head - Polehampton Infant |  |
| 7. Ian Head | Governor - Aldryngton Primary |  |
| 8. Julia Mead | SBM - St Sebastian's CE Primary |  |
| 9. Sally Hunter | Head - Wescott Infant |  |
| 10. Sylvia Allen | SBM - Hawkedon Primary |  |

## Academy Schools

| Primary | 1. Ali Brwon | Head - Nine Mile Ride | 5 votes |
| :--- | :--- | :--- | :--- |
| Secondary | 2. Ben Gobler | Head - Bohunt | allowed |
|  | 3. Derren Gray | Head - Piggott |  |
|  | 4. Ginny Rhodes | Head - St Crispins |  |
|  | 5. Janet Perry | SBM - Holt |  |
|  | 6. Jonathan Peck | Director of Finance - <br> Maiden Erlegh |  |
|  | 7. Keith McConaghy | SBM - Oakbank |  |
|  | 8. Paul Miller | Governor - St Crispins |  |

Early Years

| 1. Gail Prewett | Early Years representative | 2 votes |
| :---: | :--- | :--- |
| 2. Ian Morgan | EY Provider - Little Ducklings Day Nursery | allowed |
| 3. Kerry Clifford | Head - Ambleside Maintained Nursery |  |

## Special School

| 1. Sara Attra | Head - Addington | 1 vote allowed |
| :---: | :--- | :--- |

Pupil Referral Unit

| 1. Jay Blundell | Head - Foundry College | 1 vote |
| :---: | :--- | :--- |
| 2. John Bayes | Governor - Foundry College | allowed |

## Non-school Representatives

| 1. Anne Andrews | Oxford Diocese | 1 vote each <br> allowed |
| :---: | :--- | :--- |
| 2. James Taylor | Post 16 - Wokingham and Bracknell <br> College |  |
| 3. Patricia Davies | Wokingham Borough Council - Assistant <br> Director for Education |  |
| 4. UllaKarin Clark | Wokingham Borough Council - Councillor |  |
| 5. Vacancy | Roman Catholic Diocese |  |

The balance of posts is slightly towards primary, that of votes towards secondary. The special sector appears well represented. Since the regulations require a match with both phase and status of schools by pupil numbers, an illustration of pupil numbers follows.

## Table 2 - Current numbers on Roll

| Current number of roll as at October 2017 |  |  | Maintained | \% |
| :--- | :--- | :--- | :--- | :--- |
| Description | Academy | $\%$ |  |  |
| Primary | 12604 | $53 \%$ | 3,320 | $14 \%$ |
| Secondary | 1601 | $7 \%$ | 6,197 | $26 \%$ |
| Special | 187 | $1 \%$ | 41 | $0 \%$ |
| Total per Maintained and Academy | 14392 | $60 \%$ | 9,558 | $40 \%$ |
| Total number on roll |  |  | 23,950 |  |

Table 3: Suggested Forum schools representation based on current numbers
Proposal 1

|  | Maintained | Academy |
| :--- | :--- | :--- |
| Primary | 8 | 2 |
| Secondary | 1 | 4 |
| Special | 1 | 0 |
| PRU | 1 |  |


|  |  |  |
| :--- | :--- | :--- |
| Early Years | 1 | 2 (other) |

Including other representatives, 5, this would be $\mathbf{2 5}$ members
Proposal 2

|  | Maintained | Academy |
| :--- | :--- | :--- |
| Primary | 4 | 1 |
| Secondary | 1 | 2 |
| Special | 1 |  |
| PRU | 1 |  |
| Early Years | 1 | 2 (other) |

## Including other representatives, 5, this would be 18 members

## Should 6 ${ }^{\text {th }}$ Form numbers count?

Numbers above relied on all pupils including $6^{\text {th }}$ form. Points made in October were noted in the minutes, around:

- EFA funding of DSG, and SFA of sixth forms;
- The position of post-16 pupils in special schools;
- The impact on pre-16 management of post-16 pressures for secondary schools;
- What regulations prescribe.

Sixth form numbers are 2741 ie slightly lower than the maintained secondary figure representing $13 \%$ of the total (table 2). Removing them would suggest a need to reduce the secondary representation by slightly less than 1 (table 1) or 0.5 (table 3), split between maintained and academy schools. That would represent a challenge worthy of Solomon, solving which would not change the overall primary /secondary balance proposed.

The requirement for 14-19 partnership representation in Forum suggests that the will of parliament was that post-16 matters should be discussed and represented at Schools Forum, as with the implications of requirements for nursery and pre-school representation. Given also the marginal effect of 6th form numbers it is proposed that they be included in the calculations.

## Membership and voting numbers

Forum members share an interest in the health, including financial health, of the local schools system as a whole; they are system leaders. In that spirit, decisions by consensus have properly dominated those taken by voting. However, we need clarity about this. Members of the House of Commons, Wokingham Borough Council and Norton St Philip

Allotment Society may all vote. Not so in this Schools Forum; therefore we need to be satisfied that (a) voting numbers meet requirements for membership and balance, and (b) there is an advantage in having additional persons routinely "in attendance". It is proposed that voting numbers reflect table 1 or a variant such as in table 3.

## Governor Representation

Wokingham has an established model of governors contributing to Schools Forum; that appears to be a strength. It was noted previously that an outcome in the current membership is an anomalous representation of phases, which arguably should be considered as we review the balance of membership. Guidance steers us towards appropriate representation of the balance of pupil numbers/schools, and appears to leave the nature of representation to the bodies represented.

On that basis we should aim for phase/ status representation by heads or governors, to be determined by phase representatives, rather than governor representation per se. Where there is a difficulty in identifying a governor able to stand for the phase, then that phase determines a school employee from the phase or a governor from another phase at their discretion.

## Duration of Terms of Office

No duration is currently specified. Representation is routinely limited in such a way in other fora. Forum members might wish to support a rolling 3 year term, such that changes are staggered and continuity preserved. In the first instance, and in order to secure that staggering process, existing schools members with the longest history of membership might have a one or two year term, according to their length of existing tenure.

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